



# Curriculum Overview

## Year 6 Spring Term



### Maths

This half term, Year 6 will be learning and developing confidence with fractions, decimals and percentages and securing their knowledge on place value.

They will be using their knowledge of factors and multiples to order fractions finding their simplest form as well as learning methods to add, subtract, multiply and divide pairs of fractions.

### English



This term we will be writing texts which entertain the reader. We will begin by immersing ourselves into a variety of texts, picking out rich language and effective imagery before writing a narrative based on an animation called 'The Busker'.

In grammar lessons we will be revising the required grammar objectives for the Year 6 curriculum, practising test questions and ensuring they are confident with the terminology

### Topic (Science, and Humanities)

This half term, our science and humanities based topic is 'Out Of Africa'.

We will be learning about the theory of evolution and human origins through a study of the way life on Earth has adapted and evolved. This will cover the rise and fall of the dinosaurs, ape to man and children will use their skills and knowledge to predict their interpretation of a future civilisation.

### P.E and Swimming

#### Games (outdoors):

Monday afternoon – Handball and Tennis

#### Gymnastics (indoors):

Thursday afternoon - Dance (Street dance)

### Computing

In ICT we will be using the programme 'Espresso coding' to teach the children how to write and use algorithms to programme a game which contains fixed and changing variables.



### Art and Design technology



Children will be creating their own fossils as part of the 'Out of Africa' project using plaster of paris and dinosaur skeletons. They will also be practising their sketching skills as they draw from real life fossils.

### Music

This term in music we will be learning about rhythm, patterns and notation by playing 'boom whackers' and bells. The children will play in groups learning pieces of music before composing their own short piece to perform to the class.

### R.E and PSHE

In PSHCE we will be working from the Jigsaw unit 'Dreams and Goals', where we are thinking about how we overcome barriers in achieving our goals.

In RE the children will be exploring the key question: "Does anything last forever?" looking at the beliefs of Christianity, as well as exploring their own thoughts.

### French

In French we will be revising numbers and colours before learning to order food and drink in a café situation. This will involve role-play and will end in the children creating their own French menu.