



# Curriculum Overview

## Year 4 Summer Term



### Maths

This term we will start by introducing converting units of measure using our multiplication and division facts— including decimal rotation. This will then follow on to understanding units of money. Alongside this, we will be exploring our understanding of angles through identification of acute and obtuse angles. We will also start learning geometry, such as lines of symmetry and translation. Later in the Summer term we will start our fractions and decimals unit which will be helped by our earlier work on decimal rotation. Children will understand decimal equivalents to halves, quarters and three quarters as well as how to calculate a fraction of an amount.

### English



We will be starting our Summer term with an exploration of myths and legends focusing on the Welsh legend of Gelert the dog. Children will understand the difference between fantasy, myths, legends and fables and gain a deeper understanding of the differences in these writing styles. This will help develop our informal writing style through the form of letter writing. Later in the term, we will be exploring non-fiction writing linked to a non-chronological report on our Roman topic.

### Topic (Science and History)

This term is the launch of our Roman topic where children will understand the Roman Empire and how it has influenced our lives, culture and even language today. We will be hosting a Hook Day during the first week back where children will have the opportunity to taste Roman style food, develop their understanding of Roman numerals, create their own shield and finally, take part in a Roman march as a year group using their learnt knowledge of Roman commands. Later in the topic, we will be discovering more about Roman culture, daily life as well as Roman religious and cultural beliefs. In Science, we will be beginning the Summer term with our Topic Animals Including Humans where we will learn all about the digestive system of humans and other animals. Towards the end of this term we will launch our Electricity Science topic where children will have the opportunity to learn and make their own electrical circuits!

### P.E and Swimming

**Games (outdoors):** Track and field: *Track:* we will be focusing on the basic techniques of short and long distance running, including stride distance, arm and leg movement and pace throughout the race. *Field:* we will be learning the first two stages of firing a shot put, the stance and form when using a javelin, long jump.  
**PE (indoors):** We will be looking at circuit skills and how to maintain stamina and performance.

### Computing

We will be developing our understanding of coding and will learn how to create our own computer programs. This will involve creating software that accomplishes simple problems.



### Art and Design technology

Our Art topic will be influenced by our discovery of Roman culture. We will explore Roman mosaics using design techniques alongside developing our evaluation skills.

### Music

We will continue to learn the ukulele in classes with our teachers, developing our technique and chord playing. We will also be exploring different rhythmic patterns.

### R.E and PSHE

In RE the children will be exploring the question, 'How can Jewish people show their commitment to God?' In our Christianity topic we will be exploring worship, communion, baptism and how Christians show their commitment to God. In PSHE our topics will be Relationships and Changing Me.

### French

We will be developing our use of French language by learning various greetings. We will also learn how to ask and answer questions related to name, age and how we are feeling.