



Curriculum Overview

Year 3 Spring Term



Maths

This term we will be looking at identifying, ordering and comparing fractions. The children will also be finding fractions of amounts. To continue to support your child, we would encourage them to practice their times tables at home in preparation for their weekly Friday challenge!

English



This term we will be looking at myths and legends by Neil Gaiman. The children will be using their reading skills to develop their vocabulary and understanding of the story. They will then apply this knowledge to their written work where they will be writing the end of the myth.

P.E and Swimming

Games (outdoors):

Wednesday Morning – Tennis

Gymnastics (indoors):

Thursday afternoon - Dance

Computing

In ICT, we will be learning how to stay safe whilst using a computer. We will then be using the programme, Espresso, to code and create animated motions.



Topic (Science, History or Geography)

Our topic this half term is based on *China*. This will include comparing life and culture in ancient and modern China. The children will then be comparing life in China to their lives in England.

The children will also be focusing and learning about the: art, food, sport and language of China .

Art and Design Technology



As a link to our topic work (China), we will be using this opportunity to design and create items used in China . The children will also have the opportunity to practise their calligraphy skills.

Science

In science this term we will be learning about Light and Shadows. Children will look at different sources of light, reflective surfaces and how shadows are created. There will be lots of practical and investigative opportunities in lessons as the children explore these.

R.E and PSHCE

In R.E we will be learning about Christianity and the importance of the Easter celebration. In PSHCE, we will be learning about setting realistic goals and finding ways to achieve them.

French

In French, we will be learning how to count to 20. The children will be focusing on their pronunciation and spelling of the vocabulary too.