



## Hamworthy Park Junior School – PE and Sport Premium



### Hamworthy Park Junior School PE and Sport Vision:

At Hamworthy Park Junior School, we are passionate about providing opportunities for our children to experience, develop and succeed in a range of physical activities and experiences.

We want our children to live a healthy lifestyle, become confident in their ability and body and gain the motivation to live an active lifestyle and have lifelong participation.

We pride ourselves on our high standards and challenge and encourage all our pupils, regardless of their ability and background.

### Government Vision:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### We will use our sport premium funding to:

- achieve self-sustaining improvement in the quality of PE and sport in our school.
- deliver a long lasting impact to help all children become healthy, active and enthused in sporting activities.

### Through PE, all pupils should:

- develop competence to excel in a broad range of physical activities
- be physically active for sustained periods of time
- be engaged in competitive sports and activities
- understand values such as fairness and respect and sportsmanship
- be encouraged to lead healthy, active lives

### We will measure our improvement against the following 4 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
  2. the profile of PE and sport being raised across the school as a tool for whole school improvement
  3. increased confidence, knowledge and skills of all staff in teaching PE and sport
  4. broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



The table below sets out in more detail how we will deliver our objectives using these key indicators, and how we have allocated our sports premium budget against these indicators.



### 2017-2018 Sports Premium Funding

The main bulk of our Sport Premium funding, alongside that of Twin Sails Infant School (federation) will be spent of developing a MUGA on the playground to supplement our new PE and games curriculum, our comprehensive sports calendar and extra-curricular programme and general sporting opportunities at HPJS. We will continue to provide more opportunities for all children alongside improving health and wellbeing across the school.

Update on MUGA – Due to planning permission issues, the MUGA was not completed until August 2018. Since the return to school in September 2018, the MUGA is being used every lunchtime and our employed PE apprentice and coach delivers daily sessions on it. We have seen a huge increase in the amount of children taking part in sport during lunchtimes and we will be looking at how to use this to provide alternative, competitive activities for all children.

Hamworthy Park Junior School Key Focus	School Focus – The difference is has/will make on pupils	Actions to Achieve	Planned Funding Actual Funding	Evidence
<b>Increased focus on health and wellbeing links with sport, PE and games</b>	<ul style="list-style-type: none"> <li>-Increased confidence and self-esteem</li> <li>-Increase and focus on standards and behaviour</li> <li>-Positive attitude towards health and wellbeing</li> <li>-Engaging parents in living and promoting health lifestyles</li> <li>- Developing key skills and attributes in all children: communication, leadership, problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- Work closely with the pastoral team and adults involved in sport to develop specific sessions for targeted groups around the school.</li> <li>- Carry out talks and evaluation sessions with children and teachers to monitor views and approaches to sport and PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide funding to confidence and motivational based groups and food groups being ran by members of staff. These will act as our C4L clubs for the Autumn and Spring terms.</li> </ul>	<p>Clubs have been carried out all year based around wellbeing and healthy living. Displays around school promote healthy lifestyles. Teachers promoting daily activity and Miss Fripp has been carrying out assessments to identify vulnerable and talented sportsmen across the school.</p> <p>Less children not taking part in PE lessons.</p> <p>A more varied PE and games curriculum.</p>
<b>Provide support for staff in the implementation of a new PE and Games curriculum</b>	<ul style="list-style-type: none"> <li>- Higher quality PE lessons will lead to better engagement, development and application of skills and understanding of children.</li> <li>- A more comprehensive curriculum will broaden the children’s experience and understanding of sport and PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Implement and support the delivery of the new curriculum at HPJS.</li> <li>- Liaise with staff to ensure they are comfortable with the sessions and structure of PE lessons after years of relying on coaches.</li> <li>- Monitor and provide support for our PE apprentice to support the delivery of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- All teachers/adults will be work with experience rugby coaches to increase their confidence when delivering PE and games lessons.</li> <li>- Send adults on appropriate and necessary course.</li> <li>- Use experienced sports coaches to deliver CPD in lessons.</li> </ul>	<p>Miss Fripp has been developing schemes of work alongside teachers to support and supplement lessons, children and progress.</p> <p>Rugby coaches implemented sessions and training with staff and KF more confident in the teaching of tag rugby. KF has developed own scheme.</p>

				New timetable and more teachers involved in the delivery of PE and games (2018 -)
<b>Focus on key/targeted groups through sport</b>	- Children who would not usually get involved with sport and PE/games will be given the opportunity in a safe and welcoming environment	- This links very closely with our focus on health and wellbeing groups. - Deliver and host level 1 festivals (in-school and with local schools) to ensure all children have the opportunity to take part in sporting opportunities. - Using external coaches to deliver sport specific sessions to certain groups of children. - Food groups (raw food and curry club) focusing on PP children.	- Payment of coaches to deliver sessions: - girls football - sports leaders - subsidise tag rugby coaching - basketball - Fund food groups and wellbeing focused groups - Teacher release to attend festival competitions during the day - Funding for PE apprentice	More level 1 competitions held to promote sport and target invites to specific children.  Wellbeing (LM) and food clubs (HL) held all year, specifically targeting groups.  Children taking part in more sport at lunchtimes using the MUGA (2018-)  More children invited to competitions (level 1 and 2)
<b>Development of a new facility to embed the future and sustainability of sport at HPJS</b>	- The children will have far more opportunities with the use of the new MUGA facility. This will enable us to further improve the spectrum of opportunities available.	- Liaise with TSIS, J.Lumber and the governors to develop a leading facility to support the delivery of PE and sport at HPJS.	- Payment for MUGA	Built during the Summer of 2018. Impact yet to be seen, but the MUGA is now in use (Sept 2018)

Completed by: Dan Morris

Date: September 2017

Review Date: Summer 2018

### 2016 – 2017 Sports Premium Funding

This year, our focus will be on increasing the amount of opportunities for our children in PE and games lessons, through extra-curricular clubs and sporting competitions.

Primary PE & Sport Premium Key Objective Indicator	School Focus – The difference is has/will make on pupils	Actions to Achieve	Planned Funding Actual Funding	Evidence
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<p><b>1- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<ul style="list-style-type: none"> <li>- An enhanced, inclusive national curriculum promoting core values.</li> <li>-Increased confidence and self-esteem</li> <li>-Increase and focus on standards and behaviour</li> <li>-Positive attitude towards health and wellbeing</li> <li>-Engaging parents in living and promoting health lifestyles</li> <li>- Developing key skills and attributes in all children: communication, leadership, problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- More adults involved in PE and Sport across the school, in PE lessons and extra-curricular activities</li> <li>- Opportunities for all children to participate in activity, regardless of background or limitations</li> <li>- Sport being more visible around the school</li> <li>- Making extra-curricular activities more accessible</li> </ul>	<p>CPD costs = £70 House challenge costs = £150 nominal costs</p>	<ul style="list-style-type: none"> <li>- PE Development/ Development plan</li> <li>- House competitions: providing alternative activities</li> <li>- PE board and photos</li> <li>- Registers from lessons</li> <li>- Lesson reviews by children</li> <li>- New equipment purchased</li> <li>- Sports coach CPD</li> <li>- Squad lists and sports calendar</li> <li>- Comprehensive extra-curricular programme</li> <li>- Golden Mile</li> </ul>
<p><b>2- The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<ul style="list-style-type: none"> <li>- Celebrating achievements, focus on core values</li> <li>- Improving standards</li> <li>- Increasing confidence of children</li> <li>- Parent engagement and celebration</li> <li>- Increase of morning, lunch and after school clubs</li> <li>- Contributions to SMSC/Jigsaw</li> <li>- Introduction of sports leaders to promote sport throughout the school</li> <li>- Employment of a PE apprentice to support in lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to make links between subjects and PE</li> <li>- Co-ordination with other subject leaders and the wider curriculum team</li> <li>- Develop our curriculum to involve class teachers</li> <li>- Opportunities for specific target groups</li> <li>- Development of PE and Sports area on new website</li> <li>-Staff and children’s kit.</li> <li>- Sports leaders</li> <li>- Golden Miles</li> </ul>	<p>£150 budgeted allowance for sports conference</p> <p>£250 Misc. costs for sports leaders including playground equipment</p> <p>Uniform for staff:</p>	<ul style="list-style-type: none"> <li>- Club and team registers</li> <li>- Sports day</li> <li>- Newsletter write ups</li> <li>- House competitions and celebrations</li> <li>- Sports conference 2016</li> <li>- PE apprentice</li> <li>- Sports coaches</li> <li>- Sport coach links</li> <li>- Display boards</li> <li>- Attendance of Level 1 and level 2 competitions</li> </ul>
<p><b>3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>- Improving the quality of the curriculum</li> <li>- Better quality lessons with focus on SEN and G&amp;T (where required)</li> <li>- Offer courses to teachers and TAs</li> <li>- NC links to other subjects in yearly overviews</li> </ul>	<ul style="list-style-type: none"> <li>- Time for sports coach and PE leader to complete CPD (football via Dorset FA)</li> <li>- Assessment of children’s abilities to be completed half termly</li> <li>- Develop curriculum to increase ease of teaching</li> </ul>	<p>Purchase of Rising Stars and equipment:</p> <p>Staff CPD= £70</p>	<ul style="list-style-type: none"> <li>- Student quotes, photos and lesson reviews</li> <li>- Extra-curricular programme</li> <li>- CPD notes and programme</li> <li>- PE apprentice</li> <li>- Purchase of new curriculum</li> </ul>

	- CPD opportunities for all staff	- Opportunities for teachers to collaboratively teach		
<b>4- Broader experience of a range of sports and activities offered to all pupils</b>	<ul style="list-style-type: none"> <li>- Increased participation and active lifestyles</li> <li>- Increased sustainability of developing healthy lifestyles</li> <li>- Improved behaviour and attitudes towards sport</li> <li>- Enhanced communication with parents</li> <li>- Increased school – community links</li> <li>- Increased school to school links</li> <li>- Improve student relations with pupil and adults</li> <li>- Development of personal skills</li> <li>- Introduction of sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Increase range of activities for SEN and G&amp;T (internal and external competition)</li> <li>- More teams competing in level 1 and level 2 events</li> <li>- Each teacher to deliver an activity for at least one term (extra-curricular)</li> <li>- Increase of TA involvement in deliver of extra-curricular activities</li> <li>- Develop links with more external clubs (alternative sports)</li> <li>- New equipment and curriculum purchase</li> </ul>	<p>Payments for sports coaches: Football: AFCB – Free Girls Football: Sport Leaders:</p> <p>Goals purchased for the playgrounds</p> <p>New footballs, nets and corner flags for the football season.</p>	<ul style="list-style-type: none"> <li>- Club programme and registers</li> <li>- Emails and contact with local clubs</li> <li>- Taster sessions reviews</li> <li>- Photos and quotes</li> <li>- Pupil voice</li> <li>- Sports coach CPD in handball, netball, football and gymnastics</li> </ul>
<b>5- Increased participation in competitive sport</b>	<ul style="list-style-type: none"> <li>- Increased participation</li> <li>- Development of attitudes towards competition</li> <li>- Promotion of fair play</li> <li>- Development of personal attributes</li> <li>- Increased attendance and effort</li> <li>- Clearer talent pathways</li> <li>- Less low level behaviour</li> <li>- Development of active lifestyles out of school</li> <li>- Improvement of behaviour in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to enter competitions provided by PEDSSA and SGO</li> <li>- Hold house tournaments and in-school festivals for less engaged and confident pupils</li> <li>- Increase staff interest in competition</li> <li>- Celebrate successes</li> <li>- Increase staff knowledge of school competition</li> </ul>	<p>PEDSSA membership and minibuss costs to attend various tournaments (£15 a booking plus 60p a mile) £500 budget</p> <p>New sports kits:</p>	<ul style="list-style-type: none"> <li>- Sports leaders</li> <li>- Photos and quotes</li> <li>- Training for teams (ASC)</li> <li>- Level 1 and house cup opportunities</li> <li>- Level 2 competition attendance</li> </ul>

Completed by: Dan Morris

Date: September 2016

Review Date: Summer 2017

**2015 – 2016 Sports Premium Funding**

<b>Primary PE &amp; Sport Premium Key Objective Indicator</b>	<b>School Focus – The difference is has/will make on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding Actual Funding</b>	<b>Evidence</b>
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<p><b>1- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<ul style="list-style-type: none"> <li>- An enhanced, inclusive national curriculum promoting core values.</li> <li>-Increased confidence and self-esteem</li> <li>-Increase and focus on standards and behaviour</li> <li>-Positive attitude towards health and wellbeing</li> <li>-Engaging parents in living and promoting health lifestyles</li> <li>- Developing key skills and attributes in all children: communication, leadership, problem solving etc</li> <li>- Comprehensive</li> </ul>	<ul style="list-style-type: none"> <li>- Time for PE lead and Sports Coach to meet and discuss development of the curriculum</li> <li>-Staff CPD to ensure standards are kept high</li> <li>- G&amp;T and SEN focuses</li> <li>- Pupil voice and feedback</li> <li>- Sports coach lesson observations and action points (professional development)</li> <li>- Base lining for units of work (assessment )</li> <li>- Target groups (HT, DHT, Pastoral Carer)</li> </ul>	<p>Supply to cover sports leadership time (6*half days in year (85*6) = £510  CPD costs = £350  House challenge costs = £150 nominal costs  Additional sports equipment (gym equipment , goal posts, additional pitch markings, sports clothing for staff)  £4,500  <b>Sub Total = £5,510</b></p>	<ul style="list-style-type: none"> <li>- PE Development/ Development plan</li> <li>- House competitions: providing alternative activities</li> <li>- PE board and photos</li> <li>- Registers from lessons</li> <li>- Lesson reviews by children</li> <li>- Healthy living week</li> <li>- New equipment purchased</li> <li>- Sports coach CPD</li> <li>- Squad lists and sports calendar</li> <li>- External club connections</li> <li>- Bronze School Games Award</li> </ul>
<p><b>2- The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<ul style="list-style-type: none"> <li>- Celebrating achievements, focus on core values</li> <li>- Improving standards</li> <li>- Increasing confidence of children</li> <li>- Parent engagement and celebration</li> <li>- Increase of morning, lunch and after school clubs</li> <li>- Contributions to SMSC/Jigsaw</li> <li>- Introduction of sports leaders to promote sport throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to make links between subjects and PE</li> <li>- Meet with subject co-ordinators</li> <li>- Share effective practice and examples of curriculum links with PE</li> <li>- Select target groups</li> <li>- Development of PE and Sports area on new website.</li> <li>-Staff and children’s kit.</li> </ul>	<p>£150 budgeted allowance for sports conference</p> <p>£250 Misc. costs for sports leaders including playground equipment</p> <p><b>Sub Total = £400</b></p>	<ul style="list-style-type: none"> <li>- Club and team registers</li> <li>- Sports day</li> <li>- Newsletter write ups</li> <li>- Lesson evaluations by children</li> <li>- Subject policy</li> <li>- House competitions and celebrations</li> <li>- Sports conference 2015</li> <li>- Sports leaders</li> <li>- Competition reports</li> </ul>
<p><b>3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>- Improving the quality of the curriculum</li> <li>- Better quality lessons with focus on SEN and G&amp;T</li> <li>- Offer courses to teachers and TAs</li> <li>- More clubs and opportunities for the pupils</li> <li>- NC links to other subjects in yearly overviews</li> </ul>	<ul style="list-style-type: none"> <li>- Time for sports coach and PE leader to complete CPD</li> <li>- Baselines to be collected and passed on</li> <li>- Develop curriculum to increase ease of teaching</li> </ul>	<p>£350 budgeted additional CPD costs for other staff</p>	<ul style="list-style-type: none"> <li>- Student quotes, photos and lesson reviews</li> <li>- Extra-curricular programme</li> <li>- CPD notes and programme</li> </ul>

<b>4- Broader experience of a range of sports and activities offered to all pupils</b>	<ul style="list-style-type: none"> <li>- Increased participation and active lifestyles</li> <li>- More competent staff, enhancing curriculum deliver</li> <li>- Increased sustainability of developing healthy lifestyles</li> <li>- Improved behaviour and attitudes towards sport</li> <li>- Enhanced communication with parents</li> <li>- Increased school – community links</li> <li>- Increased school to school links</li> <li>- Improve student relations with pupil and adults</li> <li>- Development of personal skills</li> <li>- Introduction of sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Increase range of activities for SEN and G&amp;T</li> <li>- Focus on re-engagement of pupils</li> <li>- Each teacher to deliver an activity for at least one term</li> <li>- Increase of TA involvement in deliver of extra-curricular activities</li> <li>- Develop links with more external clubs</li> <li>- Develop links with local Infant and Secondary schools</li> <li>- All staff CPD</li> <li>- Aim for silver award</li> </ul>	<p>TA overtime payments for running clubs. £1000  Offsetting of lettings charges for extra curricular clubs £900 (£5*6*30)  Purchase of equipment for extracurricular clubs including Change 4 Life £250</p> <p><b>Subtotal £2,150</b></p>	<ul style="list-style-type: none"> <li>- Club programme and registers</li> <li>- Emails and contact with local clubs</li> <li>- Taster sessions reviews</li> <li>- Parent and children’s reviews of extra-curricular clubs</li> <li>- Photos and quotes</li> <li>- External club observations by PE Leader</li> <li>- Pupil voice</li> <li>- Sports coach CPD in handball</li> </ul>
<b>5- Increased participation in competitive sport</b>	<ul style="list-style-type: none"> <li>- Increased participation</li> <li>- Development of attitudes towards competition</li> <li>- Promotion of fair play</li> <li>- Development of personal attributes</li> <li>- Increased attendance and effort</li> <li>- Clearer talent pathways</li> <li>- Less low level behaviour</li> <li>- Development of active lifestyles out of school</li> <li>- Improvement of behaviour in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Enter competitions provided by PEDSSA and SGO</li> <li>- Hold house tournaments</li> <li>- Hold level 2 competitions between local schools for less engaged pupils</li> <li>- Increase staff interest in competition</li> <li>- Celebrate successes</li> <li>- Contact other local sports clubs</li> </ul>	<p>PEDSSA membership and minibus costs to attend various tournaments (£15 a booking plus 60p a mile) £500 budget</p>	<ul style="list-style-type: none"> <li>- Communication with SGO</li> <li>- Sports leaders</li> <li>- Team sheets</li> <li>- Photos and quotes</li> <li>- Training for teams (ASC)</li> </ul>

Completed by: Dan Morris

Date: September 2015

Review Date: Summer 2016



<b>Swimming and Water Safety</b>	___ / ___ and %
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Hamworthy Park Junior School at the end of the academic year. 2015-2016	

<p>2016-2017 2017-2018</p>	
<p>Percentage of Year 6 pupils who could efficiently use a range of strokes (front crawl, backstroke and breaststroke) when they left Hamworthy Park Junior School at the end of the academic year.</p> <p>2015-2016 2016-2017 2017-2018</p>	
<p>Percentage of Year 6 pupils who could perform safe self-rescue in different water based situations when they left Hamworthy Park Junior School at the end of the academic year.</p> <p>2015-2016 2016-2017 2017-2018</p>	
<p>How have we used any funding, over and above National Curriculum requirements, during this academic year</p> <p>2015-2016 2016-2017 2017-2018</p>	<p>We have bought specialist swimming equipment to support those who are less confident swimmers.</p> <p>We have paid for coaches to push are more talented swimmers for swimming galas and events.</p> <p>We hosted mini-triathlon using school facilities.</p>

Key Priorities to date:	Key Achievements:	Key Learning and What will change next year:
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p>2015-2016 2016-2017 2017-2018</p>	<p>We have introduced sports leaders into the playground set-up alongside our buddies. These children ensure that everyone is included in a game or activity during lunchtime. We have also developed a more comprehensive extra-curricular programme and have subsidised the hall fee which is charged to enable clubs to be ran at a lower cost. We have also attended as many competitions organised by the School Games Organisers.</p>	<p>2016- 2017: Children will participate if given the opportunity. Next year, we will be focusing on pushing this even more by engaging more adults to deliver more competitions and activities. We will also be looking to identify target groups of children, ensuring that they have the opportunity to take part.</p>

	<p>We have had an increase in internal and external sports clubs and have developed links with many local coaches to increase the level of physical activities across the school. A daily mile (golden miles) initiative was introduced in the Spring term to use sport as a tool for engagement in physical activity and a way to manage learning behaviours during the afternoon. The funding has allowed us to increase the number of children taking part in clubs as it has allowed us to subsidise fees for more expensive and less accessible sports and opportunities.</p>	<p>2017-2018: Next year, class teachers will be leading all PE and Games sessions using a new curriculum (Rising Stars). We will also be looking at combining well-being and pastoral groups with sports groups to maximise the benefits from these sessions. To assist with the implementation of our new curriculum, we will be contacting local coaches to provide CPD and to lead sessions for all members of staff.</p>
<p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Every time we have a competition or event, there is an element of evidence collected and a report written. We have also begun giving out certificates and recognising children who are participating to try and engage all children in wanting to take part. We have also introduced the daily morning mile – providing the chance for children to burn of some energy before school.</p> <p>We have continued to add to our ever growing competition calendar and more children have been competing through our house and year group sessions after school. Sports leaders have been trained through the School Games Organisers and local sports partnerships. This has increased sport and activity at lunchtimes. In addition, we introduced a golden mile during the afternoon sessions where all children, no matter their fitness and enthusiasm towards sport, could and did take part as part of a team. The employment of our PE apprentice has increased the profile of sport, especially in regards to girls and less confident boys.</p>	<p>Children want to take part and love to be celebrated so this will continue to happen. We also have more staff talking and getting involved in activities (house cups and sports days). Next year, we will attempt to motivate more staff and are looking at apprenticeships. We want to employ another member of staff who could motivate children to want to take part.</p> <p>We want more adults to be involved in sport across the school in both PE, games and extra-curricular activities. Although we have a very obvious PE area/department, we want to make this even more obvious and used to celebrate individual and team achievements. Adults teaching PE next year will also enable us to improve behaviour in PE and games lessons thus improving whole school behaviour for learning.</p>

<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Our PE coach has gone on various training courses to ensure he is capable and willing to deliver a variety of sports. Time has also been given to the head of PE and the coach to develop a comprehensive curriculum, covering all objectives set by the National Curriculum. Units and unit goals have been set to help assess the children in a variety of situations.</p> <p>Unfortunately, we did not achieve our objective regarding adults involved in PE and games lessons as we would have liked; however, we have made significant progress in adults' involvement in our extra-curricular programmes and pastoral sessions. Our PE team have been on plenty of sports coaching sessions (netball, gym, football and handball) to support the delivery of PE and games lessons.</p>	<p>As our teachers do not deliver PE lessons, this objective has been a little more difficult to meet. Next year, we will work around timetable restrictions to allow class teachers to observe and teach alongside our PE coach at different points in the year.</p> <p>Next year, teachers will be teaching all PE and games lessons across the school. We will be contacting local sports coaches to see how they can support the subject knowledge and delivery of lessons across the school. More confident teachers and our PE apprentice will be an important resource to HPJS next year to support the delivery of PE lessons.</p>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>We have adapted our space around school to optimise the amount of sports we can offer. We have extended our playgrounds and have had pitches marked out. Staff have also been sent on training for Change 4 Life, handball and netball qualifications which are now delivered in school. A large proportion of the money has been spent on buying equipment which has enabled us to adapt lessons and clubs to include all children.</p> <p>We have worked hard to increase the variety of sports delivered in PE and games lessons as well as extra-curricular clubs. More adults are becoming involved with sports which has allowed us to increase the amount and variety of competitions entered.</p>	<p>We will continue to grow these sports and begin to offer competitions and festivals including these. We will also look to getting more staff trained and confident in delivering activities. Alongside this, we are currently exploring potential apprenticeship options.</p> <p>We will be pushing more adults to deliver clubs this year in line with the delivery of our new PE curriculum. The adults in our school are a resource which we need to take full advantage to increase the number of sports and opportunities. We will also be increase the number of House Cup events, festivals and links with local schools to allow more children the chance to take part in different sports.</p>

<b>Increased participation in competitive sport</b>	<p>We have attended a lot of competitions throughout the year; we have also worked on our children's growth mindset and attitude towards competition. At times, we have also been able to use these competitions as behaviour management tools. Children want to experience competition and it is great for their social skills and coping with defeat.</p> <p>We have increased the number of competitions (level 1 and 2), extra-curricular clubs (internal and externally ran) and lunchtime opportunities significantly this year. We have targeted specific groups through these through coaches and our PE apprentice and this had led to a rise in the number of children participating in clubs and sports sessions.</p>	<p>We will be looking at running more internal competitions throughout next year to provide even more opportunities. We will also look at gifted and talented and SEN specific needs across the school.</p> <p>We will be mainly focusing on increasing our number of level 1 events this year. We have upgraded our facilities and have more adults who are keen to get involved with sport and this will allow us to put on a host more events. We will also be pushing our links with local schools to provide competitive opportunities for all children.</p>
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