



Harbour View Federation - PE and Sport Premium 2017/18



### Harbour View Federation PE and Sport Vision:

1. At Hamworthy Park Junior School and Twin Sails Infant School, we are passionate about providing opportunities for our children to experience, develop and succeed in a range of physical activities and experiences.
2. We want our children to live a healthy lifestyle, become confident in their ability and body and gain the motivation to live an active lifestyle and have lifelong participation.
3. We pride ourselves on our high standards and challenge and encourage all our pupils, regardless of their ability and background.

### Government Vision:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### We will use our sport premium funding to:

- achieve self-sustained improvement in the quality of PE and sport in our school.
- deliver a long lasting impact to help all children become healthy, active and enthused in sporting activities.

### Through PE, all pupils should:

- develop competence to excel in a broad range of physical activities
- be physically active for sustained periods of time
- be engaged in competitive sports and activities
- understand values such as fairness and respect and sportsmanship
- be encouraged to lead healthy, active lives

### We will measure our improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**The table below sets out in more detail how we will deliver our objectives using these key indicators, and how we have allocated our sports premium budget against these indicators.**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £38190	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				109.76%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of a new facility to embed the future and sustainability of sport at Hamworthy Park Junior School and Twin Sails Infant School &amp; Nursery.</p> <ul style="list-style-type: none"> <li>Children will have far more opportunities with the use of the new MUGA facility. This will enable us to further improve the spectrum of opportunities available.</li> </ul>	Liaise with TSIS, J Lumber and the governors to develop a leading facility to support the delivery of PE and sport at Hamworthy Park Junior School and Twin Sails Infant School & Nursery.	£41,917	<p>Built during the Summer of 2018. Children are using the facility on a daily basis, to develop core skills and team work. Engagement in key team sport is no longer weather dependent and allows less disruption to both structured PE delivery and pupil reinforcement during playtime structures. The school has been able to develop a system of play leaders to allow younger children to engage in physical activity, supported by their older peers.</p> <p>The Junior School has seen an immediate impact in that the girls football team has made the Dorset Area Finals for the first time and other teams sports are increasing their success and effectiveness in local tournaments.</p>	The School Business Manager, Executive Headteacher and Governors are exploring the option of leasing the MUGA to outside providers for a fixed fee.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increased focus on health and wellbeing links with sport, PE and games</p> <ul style="list-style-type: none"> <li>• Increased confidence and self-esteem</li> <li>• Increase and focus on standards and behaviour</li> <li>• Positive attitude towards health and wellbeing</li> </ul>	<p>Work closely with the pastoral team and adults involved in sport to develop specific sessions for targeted groups around the school.</p> <p>Carry out talks and evaluation sessions with children and teachers to monitor views and approaches to sport and PE.</p> <p>Provide funding to confidence and motivational based groups and food groups being ran by members of staff. These will act as our C4L clubs for the Autumn and Spring terms</p>	<p>N/A</p>	<p>Clubs have been carried out all year based around wellbeing and healthy living. Displays around school promote healthy lifestyles. Teachers promoting daily activity and Miss Fripp has been carrying out assessments to identify vulnerable and talented sportsmen across the school.</p> <p>Less children not taking part in PE lessons.</p> <p>A more varied PE and games curriculum.</p>	<p>Children who are still not participating in PE lessons to be targeted for a specific intervention group.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide support for staff in the implementation of a new PE and Games curriculum <ul style="list-style-type: none"> <li>Higher quality PE lessons will lead to better engagement, development and application of skills and understanding of children.</li> <li>A more comprehensive curriculum will broaden the children's experience and understanding of sport and PE.</li> </ul>	<ul style="list-style-type: none"> <li>Implement and support the delivery of the new curriculum at HPJS.</li> <li>Liaise with staff to ensure they are comfortable with the sessions and structure of PE lessons after years of relying on coaches.</li> <li>Monitor and provide support for our PE apprentice to support the delivery of lessons.</li> <li>All teachers/adults will be work with experience rugby coaches to increase their confidence when delivering PE and games lessons.</li> <li>Send adults on appropriate and necessary course.</li> <li>Use experienced sports coaches to deliver CPD in lessons.</li> </ul>	N/A	Miss Fripp (Sports Coach) has been developing schemes of work alongside teachers to support and supplement lessons, children and progress.  Rugby coaches implemented sessions and training with staff and KF more confident in the teaching of tag rugby. KF has developed own scheme.	New timetable and more teachers involved in the delivery of PE and games (2018)  Deliver whole school staff CPD to develop all staff's confidence in delivering new curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on key/targeted groups through sport <ul style="list-style-type: none"> <li>Children who would not usually get involved with sport and PE/games will be given the opportunity in a safe and welcoming environment</li> </ul>	<ul style="list-style-type: none"> <li>This links very closely with our focus on health and wellbeing groups.</li> <li>Deliver and host level 1 festivals (in-school and with local schools) to ensure all children have the opportunity to take part in sporting opportunities.</li> <li>Using external coaches to deliver sport specific sessions to certain groups of children.</li> </ul>	N/A	More level 1 competitions held to promote sport and target invites to specific children.  Wellbeing and food clubs held all year, specifically targeting groups.  Children taking part in more sport at lunchtimes using the MUGA  More children invited to competitions	MUGA to be used before school and during break times.

	<ul style="list-style-type: none"> <li>• Food groups (raw food and curry club) focusing on PP children.</li> <li>• Subsidise tag rugby coaching</li> <li>• Basketball for PP children</li> <li>• Fund food groups and wellbeing focused groups</li> <li>• Teacher release to attend festival competitions during the day</li> </ul>		(level 1 and 2)	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Increased participation</li> <li>• Development of attitudes towards competition</li> <li>• Development of personal attributes</li> <li>• Increased attendance and effort</li> <li>• Less low level behaviour</li> <li>• Development of active lifestyles out of school</li> <li>• Improvement of behaviour in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to enter competitions provided by PEDSSA and SGO</li> <li>• Hold house tournaments and in-school festivals for less engaged and confident pupils</li> <li>• Increase staff interest in competition</li> <li>• Celebrate successes</li> <li>• Increase staff knowledge of school competition</li> </ul>	<p>PEDSSA membership and minibus costs to attend various tournaments (£15 a booking plus 60p a mile) £500 budget</p>	<p>Training for teams (ASC)</p> <p>Level 1 and house cup opportunities</p> <p>Level 2 competition attendance</p> <p>A,B,C,D teams for multiple competitions and events.</p>	<p>Focus on increasing our number of level 1 events this year.</p> <p>Further links with local schools to provide competitive opportunities for all children.</p>