

Quality of Provision - PUPIL PREMIUM 2015-16 - Susan Rickard

<p>Priority: Key Theme: To ensure the school provision for Pupil Premium children enables them to overcome barriers and make good and accelerated progress</p> <p>Where are we now?</p> <p>Until this point Pupil Premium children have underachieved and their progress has not matched that of non-pupil premium. 31% of our school is made up of Pupil Premium Children (118 out of 373 pupils) and the financial input needs to show impact on their academic and social progress. (39 service children, 10.5%)</p>					
<p>Main Objective:</p> <p>To ensure good and accelerated progress is made by all pupils receiving Pupil Premium funding through good or above quality first teaching, appropriate and effective intervention, appropriate additional resources where necessary including adult support . Pupils are fully engaged in the learning process which is suitably differentiated and well-paced, pupils display good learning behaviour, the learning environment promotes high quality learning and learning is undertaken across a rich and broad curriculum with clear skills progression. Staff are well informed and have ownership of the requirements of the pupils in their class receiving this additional funding.</p>					
<p>Main strategies:</p> <ul style="list-style-type: none"> • Provide high quality teaching for identified PP pupils, to ensure good and accelerated progress • Provide pastoral support for disadvantaged pupils and families • Provide extra-curricular/enhanced opportunities for all PP children • Establish the gap and monitor compared to national data • Review budget management and reporting 	<p>Overarching success criteria</p> <ul style="list-style-type: none"> • Clear understanding of who the children are and what their needs are • School tracking system fit for purpose • Progress for PP children in line with national expectations as a minimum and rest of cohort • Quality of teaching to be raised through effective guidance and coaching • Gap in attainment closing between Pupil Premium and Non Pupil Premium children <table border="1" data-bbox="1256 892 1807 1010"> <tr> <td>Pupil Premium</td> <td>Pupil Premium AND Service Children</td> </tr> <tr> <td>32%</td> <td>42.5%</td> </tr> </table>	Pupil Premium	Pupil Premium AND Service Children	32%	42.5%
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<p>Evaluation questions</p> <ul style="list-style-type: none"> • Are Pupil Premium children receiving quality first teaching? • What progress are PP children making across the school – where are they doing well? Why are they doing well? • Are all children getting a balanced curriculum? • Are staff aware of who these children are and what they need to do to ensure maximum progress? 	<p>Measurement of Impact</p> <ul style="list-style-type: none"> • Data analysis • Moderation of work • Planning and book scrutiny • Lesson observations and learning walks • Pupil Progress meetings 				

Key Theme	Time	Person/s responsible	Monitoring	Costings Time £
Introduction of Pupil Premium Leader – Susan Rickard Liaise with link Governor	Autumn	James Lumber and Susan Rickard	SLT	Leader's time
Development of new tracking system of spending against impact	Autumn, Spring, Summer	Susan Rickard and Olivia Sidaway	SLT	Leader's time
Profile each Pupil Premium Child to ensure all needs are met and that their progress is increased through high impact interventions	Autumn, Spring, Summer	Susan Rickard and Class Teachers	SLT	Leader's time
Create an overview of Pupil Premium Provision including of identification of quality first teaching	Autumn	Susan Rickard	SLT	Leader's time
Strategically identify pupils to focus on initially and meet with Year Leaders/Year Teams	Autumn, Spring, Summer	Susan Rickard	SLT	Leader's time
Develop links with parents/carers	Autumn, Spring, Summer	Susan Rickard	SLT	Leader's time