

Hamworthy Park Junior School - Pupil Premium Data Analysis – Key Stage 2 Results 2015.16



Year 6	Number of pupils	RWM	Reading Test	Writing TA	Maths Test	GPS Test
All	88	42%	47.7%	77.3%	59.1%	63.6%
Disadvantaged	34	29.4%	38.2%	64.7%	47.1%	61.8%
Non Disadvantaged	54	50%	53.7%	85.2%	66.7%	64.8%
In School Gap	-20	-20.6%	-15.5%	-20.5%	-19.6%	-3%
National All		53%	66%	75%	70%	72%

Hamworthy Park Junior School - Pupil Premium Data Analysis – Years 3, 4 & 5 2015.16

	Reading at ARE July 16	Reading at Greater Depth July 16	Writing at ARE July 16	Writing at Greater Depth July 16	Maths at ARE July 16	Maths at Greater Depth July 16
Year 3 - Pupil Premium	57.1%	5.7%	48.6%	5.7%	57.1%	5.7%
Year 3 - Non Pupil Premium	67.1%	12.3%	64.4%	8.2%	72.6%	11%
Year 4 - Pupil Premium	55.6%	0%	48.1%	0%	59.3%	3.7%
Year 4 - Non Pupil Premium	78.9%	0%	61.4%	0%	56.1%	21.1%
Year 5 - Pupil Premium	63.2%	0%	47.4%	5.3%	68.4%	5.3%
Year 5 - Non Pupil Premium	77%	0%	57.4%	16.4%	70%	13.1%

Hamworthy Park Junior School - Review of Pupil Premium Strategy 2015.16

Outcome	Chosen Approach	Estimated Impact	Lessons Learned
To provide high quality teaching for identified Pupil Premium children	Set up appropriate Intervention Provide any additional resources Moderation of English & Maths Books	Teaching staff more confident with PP progression	Reading focus to be placed on the School Development Plan. Form a Reading Strategy with TSIS Greater Depth focus on the school Development Plan Develop the provision/role of the TA
To establish the gap between Pupil Premium and Non Pupil Premium and monitor data compared to National results	School Tracking System in place Pupil Progress Meetings to include key groups – Pupil Premium, SEND, EAL & GD	Higher % of Y3,4 & 5 PP children reaching ARE in Maths	The Data Dashboard shows: KS2 progress was significantly below average for Pupil Premium low and middle groups
To provide extra-curricular provision to support Pupil Premium & Service pupils	Club provision reviewed to ensure variety for all Registers of club attendance to be monitored	Raised self-esteem of pupils More parental engagement	Continue to build on parental engagement
To provide Pastoral Care support	Pupil Premium Lead, Pastoral Care team and SENCo to meet to ensure key groups and their families have provision in place Attendance Lead to monitor key groups	More children receiving intervention Vigorous attendance systems in place	Impact of provision for those working with the Pastoral Care team to be more vigorous. Purchase spreadsheet recommended by County Advisor