

Hamworthy Park Junior School - Pupil Premium Data Analysis – Key Stage 2 Results 2016.17

Year 6 NCT Results	RWM	Reading Test	Writing TA	Maths Test	GPS Test
All	53%	59%	72%	64%	82%
Disadvantaged	55% 29% 15.16	65% 38% 15.16	65% 65% 15.16	65% 47% 15.16	To be confirmed %
National All	61%	71%	76%	75%	77%

Hamworthy Park Junior School - Pupil Premium Data Analysis – Years 3, 4 & 5 2016.17

	Reading at ARE July 17	Reading at Greater Depth July 17	Writing at ARE July 17	Writing at Greater Depth July 17	Maths at ARE July 17	Maths at Greater Depth July 17
Year 3 - Pupil Premium	72%	14% 5% 15.16	67%	11% 6% 15.16	75%	14% 6% 15.16
Year 3 - Non Pupil Premium	74%	28%	69%	13%	80%	19%
Year 4 - Pupil Premium	77%	13% 0% 15.16	58%	3% 0% 15.16	74%	7% 4% 15.16
Year 4 - Non Pupil Premium	66%	23%	56%	10%	69%	29%
Year 5 - Pupil Premium	56%	12% 0% 15.16	41%	15% 5% 15.16	68%	9% 5% 15.16
Year 5 - Non Pupil Premium	80%	24%	68%	19%	85%	30%

Hamworthy Park Junior School - Review of Pupil Premium Strategy 2016.17

Outcome	Chosen Approaches	Estimated Impact	Lessons Learned
PP children to perform in line with National other in RWM	1 Additional teacher utilised 3 Timetabled Interventions 5 CGP Homework Books	2 PP Conferencing 4 CPD 6 Y6 Scaled Score targets	Increase in % of Disadvantaged children attaining ARE in Y6 NCT tests. (See 2015.16 scores in red above).
PP children secure GD from starting points		Increase in % of Disadvantaged children attaining GD in years Y3, 4 & 5 (See 2015.16 scores in red above).	In order to be in line with national other, more work has to be done in relation to gap analysis. In Sept 17 all teaching staff will have ownership of their pupil's KS1 results and will identify any children who have 'dropped off' in order to plan and deliver lessons with appropriate starting points.
Identified SEND children secure ARE outcome at end of KS2	1 Gap Analysis 3 CPD	2 Creation of Provision Maps	
Bespoke Pastoral Support will increase percentage of PP children performing in line with National other in RWM	1 New tracking system 3 Continuation of ELSA provision children	2 Continuation of Interventions 4 Adult mentors for Y5/6 PP 5 Engagement with parents	Pastoral Interventions greatly increase pupil confidence and give parents an opportunity to engage with school.
PP families will have access to all available resources	PP children to have access to all trips, residential trips, breakfast and after school clubs, music lessons and school uniform	Breakfast Club raised concentration levels	Breakfast Club will continue to take place 17.18 with identified pupils. Parental engagement needs to continue to encourage PP pupils to take up extra-curricular activities.
PP children's attendance will remain in line or exceed national	1 Designated staff member to monitor attendance 2 Continuation of incentives for 100% attendance 3 Monitor attendance at Parents' Evenings	Attendance continues to be a strength of the school. Jul17 whole school attendance was 96.7% (96.4% 15.16) The gap between PP children and non PP children shows 0.5%. This remains in line with last year's data.	Keep using existing systems.