

Hamworthy Park Junior School - Pupil Premium Data Analysis – Key Stage 2 Results 2017.18



Year 6 NCT Results	RWM	Reading Test	GPS Test	Writing TA	Maths Test
All	55%	67%	71%	82%	69%
Disadvantaged HPJS	41%	45%	48%	62%	55%
Disadvantaged LA	39%	51%	54%	61%	53%
National All	64%	75%	78%	78%	76%

Hamworthy Park Junior School - Pupil Premium Data Analysis – Years 3, 4 & 5 2017.18

	Reading ARE	Reading GD	Writing ARE	Writing GD	Maths ARE	Maths GD
Year 3 - Pupil Premium	74%	32%	62%	15%	79%	12%
Year 3 – Non PP	89%	48%	77%	26%	80%	41%
Year 4 - Pupil Premium	73%	21%	59%	21%	76%	28%
Year 4 – Non PP	72%	29%	56%	19%	77%	28%
Year 5 - Pupil Premium	72%	16%	53%	6%	66%	16%
Year 5 – Non PP	73%	18%	63%	10%	78%	37%

Hamworthy Park Junior School - Review of Pupil Premium Strategy 2017.18

Key Area	Outcome	Chosen Approaches	Next Steps 2018.19
READING	Planning and delivery of lessons focus on children's starting points and urgency & depth	<ul style="list-style-type: none"> Revised Skills Planning in place across the whole school to focus on comprehension skills 	<ul style="list-style-type: none"> Reading Progress priority on SIP Comprehension skills colour coded to make different skills explicit to children, in line with NCT expectations Text mapping to explore language in depth to decrease vocabulary deficit Writing Target Cards to make next steps in writing explicit to the children Teachers to clearly model the application of spelling and grammar, as well as, the foci needed for purpose and audience Spelling cards individualised to ensure pupils apply age appropriate spellings
WRITING		<ul style="list-style-type: none"> Writing Journeys' to highlight writing PURPOSE Skills Planning to focus on spelling strategies and SPaG 	
MATHS		<ul style="list-style-type: none"> Continue use of the 'loopy model' for planning, ensuring focussed starting points 	
PASTORAL SUPPORT	Provision Logs set up for every class across the school	<ul style="list-style-type: none"> Individual 'Offer' sheets to identify pastoral support Continuation of key groups: Social Skills, Bereavement, Young Carers, Forces & Pets as Therapy 	<ul style="list-style-type: none"> Y6 PP Maths focus to ensure appropriate attainment is reached in 2019 Teachers to clearly model problem solving and reasoning strategies Horticultural Therapy set up in HPJ
SOCIAL INCLUSION	Pupil Premium families will access resources available	<ul style="list-style-type: none"> PP access to all trips, residential trips, breakfast and after school clubs and school uniform 50% reduction of residential trip costs 	<ul style="list-style-type: none"> Include club attendance on Offer Sheets so we can monitor this more effectively
ATTENDANCE	To improve attendance overall, including vulnerable pupils	<ul style="list-style-type: none"> Class certificates 100% attendance rewards SLT to monitor data 	<ul style="list-style-type: none"> Staff to address the barriers pupils face through missed schooling Attendance improves on 2018 outcomes for DA 95.645% Attendance information shared on newsletters
PARENTAL ENGAGEMENT	Parents given knowledge of curriculum and how to support their child	<ul style="list-style-type: none"> Newsletters & Curriculum Overviews on website Parent partnership open mornings/evenings Parent workshops e.g. IT advice, Jigsaw Curriculum, Y6 standards, Book Looks & Y2 Transition activities 	<ul style="list-style-type: none"> SLT to be proactively involved to ensure PP parents attend workshops and Parents' Evenings

		<ul style="list-style-type: none"> • Termly Parent Evenings 	
TRANSITION	Ensure teachers can support PP children as new year begins	<ul style="list-style-type: none"> • Transition supported by PP Offer Sheets with provision and progress clearly identified 	<ul style="list-style-type: none"> • Utilise the skill set from the TSIS joining the HPJS 2018.19 • Continue Federated Transition Activities & work with feeder schools