

Our Whole School, Federated approach to ensuring high quality Pupil Premium Provision:

Whole School Ethos: High aspiration for all pupils, despite their starting points or any barriers they may need to overcome.

- 2 INSET days (September and January) for teachers and 1 for teaching assistants delivered CPD on the school ethos, Every Child, Every Day, Every Possibility. Lead by the Headteacher, Deputy Headteacher and the Assistant Headteachers with outside speakers. All staff received professional development about the most vulnerable children, strategies to support them in the classroom environment. Enhance transition for Y2 pupils, attendance at PP conference by Deputy Head and Lead Governor. Assistant Heads time over the year, to establish supportive checklist alongside assess, plan do, review strategies to identify child’s needs, barriers and how to overcome them.
- IMPACT: A shared understanding of the Federated ethos and strategies to better support the most vulnerable is more widely adopted. This will continue to be a focus for staff development in 20-21 SPEND: £3,000
- COVID: During school closure, the school ensured the most vulnerable were able to attend— 25 places remained open. Those vulnerable families who were shielding,

1. Attendance - Ensuring children maximise their education by having regular and punctual attendance

New attendance strategies were developed with the new SLT, improving engagement with families through early identification and managing barriers, support and challenge from Pastoral and SLT team. New systems more aligned, and therefore successful referrals and engagement with School Attendance Workers from the LA established by Spring.

Whole school attendance to March 2020 was 96.04 ; PPG was 94.9. This remains a focus for 20-21 as strategies were newly established and staff & pupil illness became very apparent in Spring.

COVID: staff and pupil absence was unusually high throughout autumn 2 and the spring term.

SPEND: £19,000 20-21: continue to embed new attendance strategy

2. Well-being - Enabling children to feel valued, happy, confident and able to learn through high quality pastoral support

Forces groups, PAT dog therapy, TA and ELSA support , Tuck shop providing additional food for PP children alongside targeted support from Pastoral Care Manager, and Inclusion Lead established. Whilst recruitment for a counselling post was unsuccessful, redeployment of skilled staff member across the Federation, alongside upskilling existing workforce through restructuring the Inclusion team will develop.

COVID: additional manpower used to phone, visit and deliver food hampers and well-being calls due to other services being restricted during lockdown. Additional 2 days of AH time used to better support most vulnerable families and keeping the school open for vulnerable pupils

SPEND: £38,000 20-21: additional support from Pastoral team through restructure of systems

3. Teaching & Learning: Providing high quality teaching for all & personalised provision which meets individual needs.

Whole school focus on Reading, developing quality of teaching—generally, including specific reading teaching strategies, purchasing appropriate supportive texts, creating enabling engaging environments including a new library. Areas of focus need to continue 20-21 due to lockdown.

COVID impacted on potential data so results are based on tests & Teacher assessment from March SPEND: £91,000

PPG pupils Y6	Reading	Writing	Maths	SpAG	R/W/M
18-19 attainment	56%	71%	76%	71%	53%
% exp progress	52%	70%	76%		
19-20 March: attain	72%	79%	69%	83%	66%
% exp progress	79%	90%	83%		
Impact 20 : attainment	+ 16%	+8%	- 7%	+12%	+ 13%

20-21: Continue improving quality first teaching across the school, in particular Reading

4. Enrichment -Provide a range of opportunities which enable pupils to develop their skills and widen their experiences which helps raise their aspirations.

Whilst investment in Y4 residential trip was incurred, the trip has not happened due to lockdown. Number of children accessing sports clubs after school, and events has increased, additional learning packs provided for children in lockdown. COVID— additional resources to support children in lockdown

SPEND: £1,750

20-21: Growth mindset workshops, additional swimming lessons for PPG children, updating the swimming facilities. Invest in bike ability training, bikes, bike storage for PPG children